## Hold Harmless Provision for Title I Allocations in Corrective Action and Restructuring Schools

2011-2012
Title I Application Meeting
North Carolina Department of Public Instruction

## SEC. 1116(a)(10)(D)

PROHIBITION— A local educational agency shall not, as a result of the application of this paragraph, reduce by more than 15 percent the total amount made available under section 1113(c) to a school described in paragraph (7)(C) or (8)(A) of subsection (b).

#### **Definitions**

- Reservation: Set-asides
- Pre-Reservation: The amount of funds available for schools without including funds for choice and SES in the Total of Set-asides
- Hold Harmless: Schools in Corrective Action\* or Restructuring cannot receive allocations reduced by more than 15%. In other words, schools must receive funds equal to at least 85% of prior allotments.

<sup>\*</sup>Schools in Year 2 of School Improvement must be included for the project application, as they may potentially move into Corrective Action.

## Option 1: Previous Year to Current Year

| How school allocations are calculated   | What funds are considered   | How higher ranked schools in poverty order are affected   |
|---|---|---|
| An LEA sets a floor of 85% of its prior-year allocation for any school identified for corrective action or restructuring. | LEA uses a comparison of 2 fiscal years (present vs. previous) excluding carryover in both years. | The LEA must ensure that in making the initial allocations, no school with a lower poverty is allocated more per poor child amount than a higher ranked school. |

### Option 2: Pre-reservation Calculation Same Year

| How school allocations are calculated  | What funds are considered  | How higher ranked schools in poverty order are affected  |
|--|--|--|
| <ol> <li>An LEA calculates two allocations from the current allotment:</li> <li>Determine a "pre-reservation" allocation for schools identified for corrective action or restructuring, the LEA would calculate what 85% of those schools pre-reservation allocation would be.</li> <li>LEA would determine an allocation for all schools after reserving funds for choice-related transportation and SES. This allocation would be compared to the 85% "pre-reservation" allocation and the LEA allocates the higher amount to the school.</li> </ol> | Compare pre and post set-asides for choice and SES from 1 (the current) fiscal year excluding carryover. | A school may receive more than it would otherwise receive when its allocation is based just on the per poor child amount.  NOTE: This could result in a lower ranked poverty school receiving more funding per poor child than a higher ranked school. |

#### STEP 1:

**Determine** your district set-aside amounts based on the minimums and maximums allowed.

| Set-Asides  | Fur  | Funds Set-Aside |  |
|---|------|-----------------|--|
| District Administration                               | \$   | 200,000.00      |  |
|   |      |                 |  |
| Parental Involvement                                  | \$   | 100,000.00      |  |
| Private School (if applicable)                        |      |                 |  |
| Pre-Kindergarten                                      | \$   | -               |  |
| Drofessianal Davalanment                              | \$   | 50,000.00       |  |
| Professional Development                              | Ψ    | 30,000.00       |  |
| Private School (if applicable)                        |      |                 |  |
| LEA Improvement                                       | \$   | 200,000.00      |  |
| School Improvement (funds to be reserved from Title I | ) \$ | 400,000.00      |  |
| District-wide Instructional Program (please specify)  |      |                 |  |
| Private School (if applicable)                        |      |                 |  |
| Homeless  | \$   | 5,000.00        |  |
| Neglected/Delinquent (if applicable)                  | \$   | -               |  |
| Other (Please specify):                               |      |                 |  |
|   |      |                 |  |
| 2. TO   | TAL  | \$955,000.00    |  |

# STEP 2: Determine funds to schools in CA or RS as a Pre-reservation

| Total Title I Planning Allotment Excluding Carryover |                    |
|--|--------------------|
|  | \$<br>2,000,000.00 |
| Subtract Total Set-Asides                            |                    |
|  | \$955,000.00       |
| Add back Set-Asides for School Improvement           |                    |
|  | \$<br>400,000.00   |
| Total Funds Available for CA schools                 |                    |
|  | \$1,445,000.00     |
| Total Number Low-Income for All Title I Schools      |                    |
|  | 2909               |
| Per Pupil Allocation for schools in CA or RS         |                    |
|  | \$<br>496.73       |
|  |                    |
| Per Pupil Allocation for schools in CA or RS x 85%   | \$<br>422.22       |

# STEP 3: Use this per low-income child amount to determine each school's allocation for those in CA or RS.

| Current<br>Status | Low-Income | Pre-Reservation Allocation @ 422.22 (85%) |
|-------------------|------------|---|
| RS                | 367        | \$<br>154,955.00                          |
| CA                | 465        | \$<br>196,332.00                          |
| CA                | 454        | \$<br>191,688.00                          |
| SI-2              | 239        | \$<br>100,911.00                          |

| Pre-Reservation Allocation @ 422.22 (85%) |                   |
|---|-------------------|
| \$  |                   |
| 154,955.00                                |                   |
| \$  |                   |
| 196,332.00                                |                   |
| \$  |                   |
| 191,688.00                                | Subtotal CA/RS    |
| \$  |                   |
| 100,911.00                                | \$<br>₹643,886.00 |

Add together the allocations for all of the schools in CA or RS. This amount will be subtracted from the total remaining funds to determine the amount left for the remaining schools.

# STEP 4: Determine the allocation for the remaining schools.

Allocations are now based on the funds that are available after ALL setasides are subtracted from the Total Title I Allotment.

| Available funds prior to Hold Harmless | \$<br>1,445,000.00 |
|--|--------------------|
| Available funds Post Reservations      | \$<br>1,045,000.00 |
| Remainder after Allocations for CA/RS  | \$<br>401,114.00   |
| # Low-Income in Remaining Schools      | 1,384              |
| Cost per Low-Income                    | \$<br>289.82       |

First determine the per low-income child amount. Be sure to divide the remaining funds ONLY by the number of low-income students in the remaining schools.

# Multiply for each school the number of low-income by the per low-income child amount determined from the remaining funds.

| Current Status | Low-Income | Allocations fo | or Remaining Schools | <b>@</b> 289.82 |
|----------------|------------|----------------|----------------------|-----------------|
| SI-1           | 350        | \$             |                      | 101,437.00      |
| SI-1           | 317        | \$             |                      | 91,873.00       |
|                | 570        | \$             |                      | 165,197.00      |
|                |            |                |                      |                 |
|                | 147        | \$             |                      | 42,604.00       |

# STEP 5: When complete, these 2 amounts should equal the total Title Planning Allotment.

District Set-Aside \$955,000.00
Total

+

|      | Subtotal CA/RS          |
|------|-------------------------|
| \$   | 643,886.00              |
| Subt | total remaining schools |
| \$   | 401,111.00              |
|      | Total for All Schools   |
| \$   | 1,044,997.00            |

Title I Planning Allotment

\$ 2,000,000.00